

## DOCUMENT RESUME

ED 092 778

CE 001 520

AUTHOR Osso, Nicholas A.  
TITLE Adult Basic Education Program Statistics: Students and Staff Data, July 1, 1971-June 30, 1972, and Selected Summaries of Fiscal Years 1968-72.  
INSTITUTION Center for Adult, Vocational, Technical, and Manpower Education (DHEW/OE), Washington, D.C. Div. of Adult Education.; National Center for Educational Statistics (DHEW/OE), Washington, D.C. Adult and Vocational Education Surveys Branch.  
REPORT NO DHEW-OE-74-11413  
PUB DATE 74  
NOTE 40p.  
AVAILABLE FROM Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (\$0.70)  
EDRS PRICE MF-\$0.75 HC-\$1.85 PLUS POSTAGE  
DESCRIPTORS \*Adult Basic Education; Adult Education Programs; National Surveys; \*Statistical Data; \*Student Enrollment; \*Tables (Data)

## ABSTRACT

This summary of data on adult basic education has been compiled from annual reports filed with the U.S. Office of Education by each State, the District of Columbia, and participating outlying areas. The report presents statistics on adult basic education enrollments, student characteristics, completions, separations, teachers, classroom facilities, and inservice training. Differing State laws on the collection of data prevented some States from reporting specific items: each table so affected shows the total enrollment, a nonclassified total, and a total of those enrollees whom the States could classify by specific category. (Author/SA)

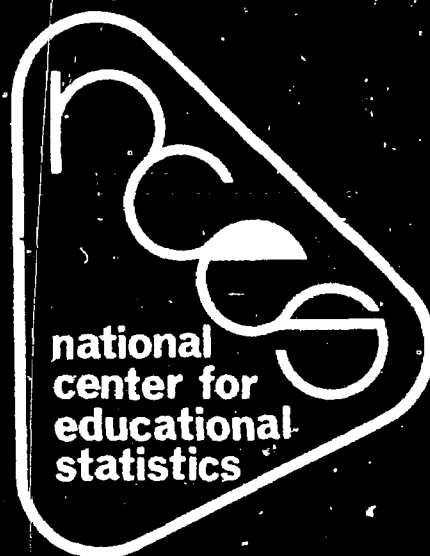
# ADULT EDUCATION

## ADULT BASIC EDUCATION PROGRAM STATISTICS

Students and  
Staff Data  
July 1, 1971-June 30, 1972  
and Selected Summaries  
of Fiscal Years 1968-72

U S DEPARTMENT OF HEALTH,  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
EDUCATION  
THIS DOCUMENT HAS BEEN REPRO-  
DUCED EXACTLY AS RECEIVED FROM  
THE PERSON OR ORGANIZATION ORIGIN-  
ATING IT. POINTS OF VIEW OR OPINIONS  
STATED DO NOT NECESSARILY REPRESENT  
OFFICIAL NATIONAL INSTITUTE OF  
EDUCATION POSITION OR POLICY

CE001520



## RELATED NCES PUBLICATIONS

OE-13035	Adult Basic Education Program Statistics, 1967-68
OE-13037	Adult Basic Education Program Statistics, 1968-69
OE-13037-70	Adult Basic Education Program Statistics, 1969-70
OE-73-11413	Adult Basic Education Program Statistics, 1970-71
OE-13036	Noncredit Activities in Institutions of Higher Education, Institutional Distribution, 1967-68
OE-72-13	Noncredit Activities in Institutions of Higher Education, Registrations, 1967-68
OE-73-11405	Noncredit Activities in Institutions of Higher Education, Professional and Technical Refresher Courses, 1967-68
OE-13041	Participation in Adult Education, 1969, Initial Report

ED092778

# **ADULT BASIC EDUCATION PROGRAM STATISTICS**

**Students and  
Staff Data  
July 1, 1971-June 30, 1972  
and Selected Summaries  
of Fiscal Years 1968-72**

By  
Nicholas A. Osso  
National Center for Educational Statistics  
Office of Education

**U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE**  
Caspar W. Weinberger, *Secretary*  
Charles B. Saunders, Jr., *Acting Assistant Secretary for Education*  
**Office of Education**  
John Ottina, *Commissioner*

**U.S. GOVERNMENT PRINTING OFFICE  
WASHINGTON: 1974**

---

**For sale by the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 - Price 70 cents**

## FOREWORD

This summary of data on adult basic education has been compiled from annual reports filed with the U.S. Office of Education by each State, the District of Columbia, and participating outlying areas. It is the fifth in a series of annual reports based upon the programs sponsored by Public Law 91-230, as amended.

Each report in the series presents statistics on adult basic education enrollments, student characteristics, completions, separations, teachers, classroom facilities, and inservice training. This publication includes a summary table covering fiscal years 1968 through 1972 and 16 detailed tables on fiscal year 1972 programs (from July 1, 1971, through June 30, 1972).

Differing State laws on the collection of data prevented some States from reporting specific items; each table so affected shows the total enrollment, a nonclassified total, and a total of those enrollees whom the States could classify by specific category.

This publication was prepared by the Adult and Vocational Education Surveys Branch of the National Center for Educational Statistics with the cooperation of the Division of Adult Education (DAE) of the Center for Adult, Vocational, Technical, and Manpower Education. Key to the development of this publication was the assistance of Paul V. Belker, Division Director of DAE; Morris L. Brown, Chief, Program Development Branch; and John L. Baird, Chief, Program Services Branch. The tables were prepared by Geneva C. Davis and typed by Elaine J. Price.

Robert Calvert, Jr., Chief  
Adult and Vocational Education  
Surveys Branch

Dorothy M. Gilford  
Assistant Commissioner  
for Educational Statistics

## CONTENTS

	<u>Page</u>
Foreword . . . . .	iii
Introduction . . . . .	1
Section I. Five Years of Adult Basic Education, Fiscal Years 1968-72 . . . . .	5
Section II. Adult Basic Education, Fiscal Year 1972 . . . . .	7
Appendix: Annual Report Form for Adult Basic Education Programs . . . . .	32

## TABLES

### Summary Table, Fiscal Years 1968-72

1.--Selected statistics of adult basic education programs: Aggregate United States, fiscal years 1968-72 . . . . .	12
---	----

### Detail Tables, Fiscal Year 1972

2.--Number of participants in adult basic education, by age, and by region and State or other area: Aggregate United States, fiscal year 1972. . . . .	13
3.--Number of participants in adult basic education programs, by race or ethnic group, and by region and State or other area: Aggregate United States, fiscal year 1972 . . . . .	14
4.--Number of participants in adult basic education programs, by sex and by region and State or other area: Aggregate United States, fiscal year 1972. . . . .	15
5.--Number of participants in adult basic education programs, by race or ethnic group, and by age and sex: Aggregate United States, fiscal year 1972. . . . .	16
6.--Number of starts and separations in adult basic education programs, by level of instruction and by region and State or other area: Aggregate United States, fiscal year 1972 . . . .	17

# CONTENTS--Continued

	<u>Page</u>
7.--Number of completions in adult basic education programs, by level of instruction and by region and State or other area: Aggregate United States, fiscal year 1972 . . . . .	18
8.--Number of separations from adult basic education programs, by reason and by region and State or other area: Aggregate United States, fiscal year 1972. . . . .	19
9.--Number of participants in adult basic education programs, by type of facility housing classes and by region and State or other area: Aggregate United States, fiscal year 1972 . . . . .	20
10.--Number of evening classes in adult basic education programs, by type of facility housing classes and by region and State or other area: Aggregate United States, fiscal year 1972. . . . .	21
11.--Number of daytime classes in adult basic education programs, by type of facility housing classes and by region and State or other area: Aggregate United States, fiscal year 1972. . . . .	22
12.--Number of paid personnel in adult basic education programs, by type of employment, and by region and State or other area: Aggregate United States, fiscal year 1972 . . . . .	23
13.--Number of paid adult basic education personnel and full-time equivalents, by clock hours of training and type of position: Aggregate United States, fiscal year 1972. . . . .	24
14.--Number of participants in adult basic education programs, by their economic status, and by region and State or other area: Aggregate United States, fiscal year 1972 . . . . .	25
15.--Number of participants, by recognized educational achievements from adult basic education programs and by region and State or other area: Aggregate United States, fiscal year 1972. . . . .	26
16.--Number of participants, by recognized personal achievements from adult basic education programs and by region and State or other area: Aggregate United States, fiscal year 1972. . . . .	27
17.--Number of adult basic education participants in programs located in urban or rural areas and the number waiting to enter a program, by region and State or other area: Aggregate United States, fiscal year 1972 . . . . .	28

## INTRODUCTION

The adult basic education program administered by the U.S. Office of Education was established under the Adult Education Act of 1966. This program offers to persons 16 years<sup>1/</sup> of age and older the opportunity to overcome English-language difficulties and attain reading, writing, and computational skills through the 12th-grade level of competence.

Adult basic education programs are developed and operated by each of the 50 States, the District of Columbia, and 5 outlying areas,<sup>2/</sup> and are funded, in part, by grants from the Office of Education. The report is divided into two sections: (1) 5 years of summary statistics; (2) more detailed fiscal year 1972 statistics. The 5-year summary provides some historical perspective.

To participate in the program, each State or other area except the Trust Territory of the Pacific Islands must provide at least 10 percent of program costs and retain total responsibility for planning, supervisory services, teacher training, curriculum development, evaluation, and all essential services for enrollees through the 12th grade. In fiscal year 1972, each State, the District of Columbia, and five outlying areas conducted adult basic education programs. As a convention, together the United States and outlying areas are termed "aggregate United States."

The Office of Education also awards grants to schools, colleges, universities, and public and private nonprofit organizations for special projects and teacher-training projects. In some cases, the 1966 act authorizes direct contracts with institutions and organizations to develop new teacher-training techniques and special experimental and demonstration projects.

Most of the data in this report were compiled from the annual program report (see appendix) submitted by each State or other area. Data are presented for the aggregate United States, the administrative regions utilized by the Office of Education, and each State and five outlying areas. While attempts were made to compare fiscal year 1972 data with those of previous years, revisions in the 1972 report form limited the comparisons. Specifically, age, race, and sex are reported on a three-

---

<sup>1/</sup>On June 30, 1969, the minimum age limitation was reduced from 18 to 16 years by the Vocational Education Amendments of 1968, and was included in the collection instrument for the first time for fiscal year 1971.

<sup>2/</sup>American Samoa, Guam, Puerto Rico, the Trust Territory of the Pacific Islands, and the Virgin Islands.

way matrix, with the youngest age group 16-24 in 1972 rather than 18-24 as before. This age-group change complies with amended legislation. Also changed were race or ethnic groupings and the definition of grade equivalents to the three instructional levels. Anyone analyzing trends should note these changes.

Although teacher-training and special projects are part of the adult basic education program activities, data were obtained from the approved grant awards, not from the annual report form.

### Teacher-Training Projects

Fiscal year 1972 funds of \$3,007,423 supported inservice and pre-service training opportunities for 23,600 teachers, teacher-trainers, counselors, paraprofessionals, and administrators. Eighteen national training grants were awarded. Ten grants were designed to increase the regional staff development capability.

The primary objective of national teacher-training projects was to provide the participants with current techniques and curriculums in teaching adult basic education students. Participants were involved in diverse kinds of institutes, including those designed for special population groups and teaching English as a second language. Projects were also conducted to improve the competencies of the correctional administrators and teachers and the supervisors of adult education curriculum specialists. Other adult education training efforts included a model curriculum for deaf undereducated adults, conducting a feasibility study of alternatives for the training of adult education teachers and administrators, developing a more positive leadership role for tribal education committees in the administration of Indian reservation adult education programs. Adult education systems for the future were examined in a series of regional "think-tank" sessions. The grantee was concerned with developing alternatives which would be responsive to the needs and nature of society in the 1970's and 1980's.

### Special Projects

Ninety special experimental demonstration projects were awarded in fiscal year 1972 for a total of \$6,991,771.

The major purpose of demonstration projects is to assist State agencies to develop more effective adult education programs by demonstrating innovative practices, systems, and materials on a pilot basis. Effective models and products are validated and disseminated to State and local agencies for local utilization as appropriate.

Public and private educational agencies, universities, and model cities agencies conducted special experimental demonstration projects in fiscal year 1972. Approximately 28,000 undereducated adults participated in the demonstration projects. Priorities included projects designed to serve isolated ethnic groups, produce innovative curriculums and instructional materials, and demonstrate comprehensive coordinated approaches to the delivery of adult basic education services. Other grantees conducted projects designed to develop dissemination and utilization strategies in adult education, develop national priorities, demonstrate effective ways to use volunteers in adult basic education, and develop and operate an educational television approach to the delivery of adult education services.

#### National Advisory Council on Adult Education

The National Advisory Council on Adult Education was established under provisions of Public Law 91-230, as amended, title III of the Adult Education Act, section 310. The Council consists of 15 members, including a chairman and vice chairman, and operates through working committees. The Council advises the Commissioner of Education on general regulations and policy in the administration of the adult education title. The Council also advises the Office of Education on policies and procedures governing the approval of State plans, insures the coordination of adult education programs under the title, and examines other programs offering adult education activities and services. The legislative charge to the Council includes a review of the administration and effectiveness of adult education programs sponsored by the title, recommendations, and an annual report to the President. In 1972 the Council developed proposed legislative specifications for a new adult education act, which were incorporated in the Council's second annual report.

## SECTION I

### FIVE YEARS OF ADULT BASIC EDUCATION, FISCAL YEARS 1968-72

This section reviews adult basic education program statistics based upon data compiled from annual program reports for fiscal years 1968 through 1972. A total of approximately \$260 million in Federal, State, and local funds was allocated to the program during this 5-year period as shown in table 1. Almost 75 percent of this total was from Federal sources. The nearly \$194 million in Federal funds helped provide adult basic education services to more than 3 million participants over the 5-year period.

Several States were unable to classify all adult basic education participants in specific categories. Only those classified in specific categories were used in determining the percentages for this section. Therefore, caution should be used in interpreting data over the 5-year period.

The 1972 enrollment was nearly double that in 1968, as shown in table 1. Although four of the five annual enrollment figures represented increases over preceding years, the percent of change fluctuated substantially.

The numbers of women enrolled in the program have since 1968 made up at least 55 percent of the participants. In 1970 they represented 57 percent of the participants--an all-time high.

The 18-24 age group as a percent of the total shows an increase each year over the preceding year. The 35-44 and 45-54 age groups experienced the largest declines as a percent of the total enrollment. Some of the increase in the 18-24 age group derived from 16- and 17-year-olds being recognized as adults since 1971 and have been included in the 18-24 age group.

## SECTION II

### ADULT BASIC EDUCATION, FISCAL YEAR 1972

Statistics in this section were obtained from the Adult Basic Education program report for fiscal year 1972. Each State files its program report annually with the U.S. Office of Education (OE) through the appropriate OE Regional Office. A revised form, used for the first time in fiscal year 1972 for reporting program activities, made it necessary to change from the formats used in previous reports in this series for several tables appearing in this section.

A total of more than 820,000 participants were reported by all the States and 5 outlying areas during fiscal year 1972. This was an increase of nearly 200,000, or 32 percent, over the previous year. Four States-- Texas with the highest enrollment, 82,651; California, with 70,472; South Carolina, with 63,458; and Florida, with 59,064--accounted for 34 percent of the participants.

The largest enrollment (277,673) was reported for the 16-24 age group, with the 224,603 reported for the 25-34 age group a close second. Together, these two age groups made up 61 percent of the 1972 participants. Enrollments diminished progressively among the older groups, with the smallest enrollment (23,405) recorded for those 65 and older (table 2).

Table 3 shows the numbers of participants in different race or ethnic groups from those used in previous years. The last column, titled "others" and numbering 323,800, includes non-Spanish-surnamed whites and any other participants that could not be classified elsewhere.

Females, for the second consecutive year, represented 56 percent of the total participants. New York, with 82 percent of its participants females, had the highest rate, while Massachusetts, with 42 percent, had the lowest (table 4).

Since table 5 was generated from a three-way matrix on the report form, it shows national totals only by race or ethnic group, age, and sex. Those participants who were not reported by age or sex are shown as unclassified.

The instructional levels appearing in tables 6 and 7 have been redefined on the revised (1972) report form to conform with census data, which defines the beginning level as equivalent to grades 1-4, the intermediate level equivalent to grades 5-8, and the advanced level equivalent to grades 9-12. This is a major change particularly at the advanced level; the former equivalents were respectively grades 1-3, 4-6, and 7-8.

Table 7, showing completions for each level of instruction, has column totals but no line totals since it was impossible to determine how many if any participants were counted in more than one level. Although column totals are shown, they may also contain duplications.

More people separated from the program for unknown reasons (49,285) than for any one of the known reasons. The 38,724 whose reason for separation was that they had met their personal objectives was the highest number among the known reasons listed in table 8. It should be noted that many States reported participants with multiple reasons for separation.

About 53 percent of the participants attended classes in school buildings during fiscal year 1972. The elementary and junior high school buildings together were the facilities most frequently used, providing classroom space for 216,891 adult basic education participants. High schools were next, providing space for 179,316 participants, followed by learning centers, providing space for 154,316 (table 9).

There were far more evening classes (44,250), shown in table 10, than daytime classes (14,658), shown in table 11. Although most of the adult basic education classes were offered in the evenings, learning centers offered twice as many during the day as they did in the evenings.

The 25,952 teachers (table 12) for 820,514 students in fiscal year 1972 represented an average of 31.6 students per teacher. This average was considerably higher than the 28.4 students per teacher in fiscal year 1971. The 59,273 classes for this total enrollment averaged 13.8 students per class, down from the 1971 average of 20.0 students per class. These two factors indicate that adult basic education teachers were, on the average, teaching more classes with fewer enrollees in 1972 than in the previous year.

Of the 36,240 adult basic education personnel, only 25,950 were reported to have received training in 1972. Of those receiving training, 72 percent received 16 hours or less of training and only 10 percent received 41 hours or more during fiscal year 1972. Of the teachers, who comprised 72 percent of the total personnel, 75 percent received training (table 13).

Table 14 shows that 261,128 participants were employed, 159,018 were unemployed, and 83,110 were receiving public assistance. These three totaled only 503,256 participants, thus leaving over 300,000 for whom economic data were not reported. Therefore, any analysis of data in this table would be questionable.

There were 260,519 participants reported in fiscal year 1972 as having upgraded their educational level by receiving an eighth-grade diploma, entering high school, passing the General Education Development test, graduating from high school, or enrolling in other education as a result of having been enrolled in an adult basic education program (table 15). Additional achievements are indicated in table 16.

Adult basic education programs in urban communities, those with a population of 100,000 or more, enrolled 321,667 participants; and rural communities, those with a population of 2,500 or less, enrolled 123,614 participants. The responses to these two types of community information totaled 445,281, which is only 54 percent of the total number of participants (table 17).

In the following tables, "NA" indicates data not available.

TABLES

Summary, Fiscal Years 1968-72

Detail Tables, Fiscal Year 1972

Table 1.--Selected statistics of adult basic education programs: Aggregate  
United States,<sup>1/</sup> fiscal years 1968-72

Item	Total	Fiscal year				
		1972	1971	1970	1969	1968

In thousands of dollars						
Source of funds:						
Total	\$252,550	<u>2/</u> \$67,036	\$56,856	\$50,453	\$46,294	\$38,911
Federal funds	193,809	<u>2/</u> 50,338	41,534	37,992	34,608	29,337
State and local	65,741	<u>2/</u> 16,698	15,322	12,461	11,686	9,574

Number						
Enrollments:						
Total	3,017,405	820,514	620,922	535,613	584,626	455,730

Percent						
Sex of enrollees:						
Total	--	100	100	100	100	100
Male	--	44	44	43	44	45
Female	--	56	56	57	56	55

Age group:						
Total	--	100	100	100	100	100
18-24	--	<u>3/</u> 34	<u>3/</u> 30	26	24	21
25-34	--	27	27	27	26	26
35-44	--	19	21	24	25	25
45-54	--	12	13	13	15	16
55-64	--	5	6	7	7	8
65 & over	--	3	3	3	3	4

<sup>1/</sup>Includes D.C. and the outlying areas participating in the program each year.

<sup>2/</sup>Estimated.

<sup>3/</sup>Includes 16- and 17-year old enrollees.

Table 2.--Number of participants in adult basic education, by age, and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Total	16-24	25-34	35-44	45-54	55-64	65+
<u>U.S. total</u>	<u>1/ 820,444</u>	277,673	224,603	156,899	93,295	44,569	23,405
<u>Region I</u>	34,560	13,240	10,076	5,911	3,351	1,480	502
Connecticut	10,339	3,819	3,384	1,998	1,143	445	150
Maine	2,794	519	731	542	451	365	186
Massachusetts	14,585	6,675	4,058	2,224	1,132	424	72
New Hampshire	1,937	675	592	349	192	92	37
Rhode Island	2,484	830	746	467	299	101	41
Vermont	1,821	722	565	331	134	53	16
<u>Region II</u>	55,305	19,752	16,606	10,127	5,600	1,906	1,318
New York	19,868	3,537	7,447	4,342	2,574	908	1,010
New Jersey	14,840	4,009	4,796	3,396	1,865	654	120
Puerto Rico	20,203	12,096	4,193	2,300	1,100	326	188
Virgin Islands	395	110	120	89	61	18	0
<u>Region III</u>	71,112	27,773	22,125	11,499	6,138	2,503	1,074
Delaware	1,472	720	449	191	77	31	4
District of Columbia	3,410	1,676	1,144	371	180	35	4
Maryland	12,057	4,162	4,243	2,181	703	389	379
Pennsylvania	25,906	11,800	8,066	3,246	1,894	773	127
Virginia	15,078	5,704	4,167	2,524	1,606	770	307
West Virginia	13,189	3,711	4,056	2,986	1,678	505	253
<u>Region IV</u>	269,165	83,419	69,398	56,020	34,355	16,971	9,002
Alabama	19,629	5,039	4,698	4,015	3,121	1,925	831
Florida	59,064	20,823	13,156	12,364	7,872	3,567	1,282
Georgia	44,973	10,262	11,013	14,415	6,920	1,725	638
Kentucky	22,114	10,715	5,467	3,035	1,704	697	436
Mississippi	14,790	5,306	2,798	2,657	2,120	1,335	574
North Carolina	28,061	253	10,973	5,664	4,139	3,278	3,754
South Carolina	63,458	24,910	16,785	10,683	6,646	3,363	1,071
Tennessee	17,076	6,111	4,568	3,127	1,833	1,081	416
<u>Region V</u>	107,756	39,470	31,338	20,035	9,357	5,652	1,904
Illinois	28,723	9,868	8,187	6,040	2,027	2,104	497
Indiana	8,870	3,344	2,592	1,716	905	275	38
Michigan	35,618	14,078	9,945	5,803	3,214	2,012	566
Minnesota	4,127	1,703	1,242	640	352	115	73
Ohio	23,418	7,755	7,245	4,539	2,277	555	647
Wisconsin	7,000	2,722	2,127	1,297	580	191	83
<u>Region VI</u>	121,311	34,899	32,094	24,435	18,053	7,972	3,858
Arkansas	7,499	2,766	1,471	1,240	1,106	650	266
Louisiana	14,933	7,330	2,507	1,823	1,551	972	750
New Mexico	5,513	1,494	1,409	1,106	904	489	111
Oklahoma	10,715	3,531	3,230	2,361	1,137	349	107
Texas	82,651	19,778	23,477	17,905	13,355	5,512	2,624
<u>Region VII</u>	37,194	14,007	10,205	6,719	3,994	1,893	376
Iowa	12,414	4,628	3,726	2,186	1,200	514	160
Kansas	7,391	2,678	1,750	1,378	893	634	58
Missouri	13,071	5,541	3,576	2,256	1,212	375	111
Nebraska	4,318	1,160	1,153	899	689	370	47
<u>Region VIII</u>	13,800	5,345	4,049	2,445	1,209	538	214
Colorado	5,584	2,298	1,714	845	411	198	118
Montana	1,776	822	465	277	179	27	6
North Dakota	1,076	384	315	196	134	39	8
South Dakota	2,053	609	586	491	173	186	8
Utah	1,989	697	511	437	214	61	69
Wyoming	1,322	535	458	199	98	27	5
<u>Region IX</u>	91,740	31,008	24,136	16,892	9,637	5,089	4,978
Arizona	5,889	1,946	1,631	1,103	670	300	239
California	70,472	25,518	18,855	12,987	6,898	3,278	2,936
Hawaii	11,086	2,151	2,265	1,949	1,579	1,374	1,768
Nevada	1,616	599	588	249	124	46	10
American Samoa	652	144	209	134	90	63	12
Trust Terr., Pac. Is.	1,366	476	338	307	217	19	9
Guam	659	174	250	163	59	9	4
<u>Region X</u>	18,497	8,760	4,576	2,816	1,601	565	179
Alaska	2,250	1,944	138	72	72	24	0
Idaho	3,299	1,197	939	633	371	139	20
Oregon	7,039	3,129	1,768	1,132	669	193	128
Washington	<u>1/ 5,909</u>	2,490	1,711	979	489	209	31

<sup>1/</sup> does not include 70 which the State of Washington could not classify by age.

Table 3.--Number of participants in adult basic education programs, by race or ethnic group, and by region and State or other area. Aggregate United States, fiscal year 1972

Region and State	Total	American Indian	Negro	Hispanic	Spanish-surnamed			Others <sup>2/</sup>
					Puerto Rican	Mexican American	Other	
<b>U.S. total</b>	411,114	1,000	124,873	1,540	41,778	56,176	115,826	323,800
<b>Region I</b>	22,512	0	0	0	4,134	76	2,983	22,512
Connecticut	2,317	0	0	0	2,172	63	2,787	4,317
Maine	2,720	0	0	0	0	3	0	2,720
Massachusetts	9,993	0	0	0	0	0	0	9,993
New Hampshire	1,759	0	0	0	0	16	42	1,759
Rhode Island	1,942	0	0	0	0	0	147	1,942
Vermont	1,781	0	0	0	0	0	7	1,781
<b>Region II</b>	6,410	0	0	0	0	65	8,685	6,410
New York	2,210	0	0	0	0	NA	3,200	2,210
New Jersey	4,136	0	0	0	0	65	5,042	4,136
Puerto Rico	64	0	0	0	14,778	0	443	64
Virgin Islands	0	0	0	0	0	0	0	0
<b>Region III</b>	36,431	0	0	0	2,954	206	4,981	36,431
Delaware	369	0	0	0	58	0	13	369
District of Columbia	103	0	0	0	26	33	540	103
Maryland	5,471	0	0	0	387	106	516	5,471
Pennsylvania	13,981	0	0	0	2,416	0	585	13,981
Virginia	6,501	0	0	0	NA	NA	1,483	6,501
West Virginia	10,006	0	0	0	67	67	1,844	10,006
<b>Region IV</b>	106,417	982	124,873	1,540	2,519	610	32,224	106,417
Alabama	7,788	48	11,548	186	0	0	59	7,788
Florida	13,961	149	20,034	674	418	480	23,348	13,961
Georgia	12,572	41	21,665	294	2,000	40	8,361	12,572
Kentucky	16,424	10	5,422	153	23	26	56	16,424
Mississippi	4,548	28	10,095	65	0	16	38	4,548
North Carolina	13,124	681	13,982	0	0	0	274	13,124
South Carolina	28,291	20	34,935	96	70	0	46	28,291
Tennessee	9,709	5	7,192	72	8	48	42	9,709
<b>Region V</b>	47,584	1,283	36,552	2,179	3,031	9,190	7,937	47,584
Illinois	8,433	179	9,079	728	1,412	4,447	4,445	8,433
Indiana	5,097	41	2,492	178	106	650	306	5,097
Michigan	19,378	276	11,422	805	777	2,236	524	19,378
Minnesota	2,757	427	424	65	6	213	132	2,757
Ohio	10,175	73	11,138	340	333	310	1,040	10,175
Wisconsin	1,544	184	1,997	63	397	1,334	1,481	1,544
<b>Region VI</b>	45,992	1,960	31,292	894	317	34,593	6,263	45,992
Arkansas	2,986	0	4,467	11	0	33	2	2,986
Louisiana	6,898	19	7,834	34	127	21	0	6,898
New Mexico	904	562	402	51	32	3,514	48	904
Oklahoma	587	1,304	1,994	275	8	334	6,213	587
Texas	34,617	75	16,595	523	150	30,691	0	34,617
<b>Region VII</b>	23,282	433	7,541	823	79	1,762	3,274	23,282
Iowa	9,163	82	926	102	15	539	1,587	9,163
Kansas	3,274	137	1,534	430	36	658	1,322	3,274
Missouri	8,408	15	4,001	237	11	236	163	8,408
Nebraska	2,437	199	1,080	54	17	329	202	2,437
<b>Region VIII</b>	7,465	1,220	365	355	11	3,453	931	7,465
Colorado	2,292	70	259	113	0	2,766	84	2,292
Montana	1,776	0	0	0	0	0	0	1,776
North Dakota	840	151	6	59	4	16	0	840
South Dakota	1,421	580	28	24	NA	NA	NA	1,421
Utah	1,118	328	32	117	7	343	44	1,118
Wyoming	18	91	40	42	0	328	803	18
<b>Region IX</b>	16,079	1,108	4,649	17,541	25	4,231	48,107	16,079
Arizona	1,346	358	397	144	15	3,604	25	1,346
California	10,724	686	4,093	7,261	NA	NA	47,758	10,724
Hawaii	1,288	0	5	9,756	10	27	0	1,288
Nevada	677	64	154	121	0	600	0	677
American Samoa	652	0	0	0	0	0	0	652
Trust Terr., Pac. Is.	1,366	0	0	0	0	0	0	1,366
Guam	26	0	0	259	0	0	374	26
<b>Region X</b>	11,628	1,841	1,488	1,145	34	1,990	441	11,628
Alaska	1,152	1,038	12	18	0	6	24	1,152
Idaho	2,196	239	22	91	17	519	215	2,196
Oregon	4,720	50	753	390	0	1,041	95	4,720
Washington	3,560	514	701	656	17	424	107	3,560

1/Not classified elsewhere in this table.

2/Includes 16 reported as "nonwhites."

Table 4.--Number of participants in adult basic education programs, by sex and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Total	Male		Female	
		Number	Percent	Number	Percent
<u>U.S. total</u>	820,514	362,168	44.1	458,346	55.9
<u>Region I</u>	34,560	17,572	50.8	16,988	49.2
Connecticut	10,939	5,423	49.6	5,516	50.4
Maine	2,794	902	32.3	1,892	67.7
Massachusetts	14,585	8,488	58.2	6,097	41.8
New Hampshire	1,937	804	41.5	1,133	58.5
Rhode Island	2,484	1,162	46.8	1,322	53.2
Vermont	1,821	793	43.5	1,028	56.2
<u>Region II</u>	55,309	21,927	39.6	33,382	60.4
New York	19,868	3,575	18.0	16,293	82.0
New Jersey	14,840	7,176	48.4	7,664	51.6
Puerto Rico	20,203	11,094	54.9	9,109	45.1
Virgin Islands	398	82	20.6	316	79.4
<u>Region III</u>	71,112	32,225	45.3	38,887	54.7
Delaware	1,472	695	47.2	777	52.8
District of Columbia	3,410	1,760	51.6	1,650	48.4
Maryland	12,057	4,468	37.1	7,589	62.9
Pennsylvania	25,906	13,961	53.9	11,945	46.1
Virginia	15,078	6,129	40.6	8,949	59.4
West Virginia	13,189	5,212	39.5	7,977	60.5
<u>Region IV</u>	269,165	120,054	44.6	149,111	55.4
Alabama	19,629	6,516	33.2	13,113	66.8
Florida	59,064	24,130	40.9	34,934	59.1
Georgia	44,973	28,665	63.7	16,308	36.3
Kentucky	22,114	8,268	37.4	13,846	62.6
Mississippi	14,790	4,452	30.1	10,338	69.9
North Carolina	28,061	14,418	51.4	13,643	48.6
South Carolina	63,458	26,605	41.9	36,853	58.1
Tennessee	17,076	7,000	41.0	10,076	59.0
<u>Region V</u>	107,756	50,138	46.5	57,618	53.5
Illinois	28,723	14,743	51.3	13,980	48.7
Indiana	8,870	4,861	54.8	4,009	45.2
Michigan	35,618	15,762	44.3	19,856	55.7
Minnesota	4,127	2,041	49.5	2,086	50.5
Ohio	23,418	9,413	40.2	14,005	59.8
Wisconsin	7,000	3,318	47.4	3,682	52.6
<u>Region VI</u>	121,311	51,091	42.1	70,220	57.9
Arkansas	7,499	3,148	42.0	4,351	58.0
Louisiana	14,933	6,082	40.7	8,851	59.3
New Mexico	5,513	2,469	44.8	3,044	55.2
Oklahoma	10,715	3,982	37.2	6,733	62.8
Texas	82,651	35,410	42.8	47,241	57.2
<u>Region VII</u>	37,194	15,665	42.1	21,529	57.9
Iowa	12,414	5,335	43.0	7,079	57.0
Kansas	7,391	2,892	39.1	4,499	60.9
Missouri	13,071	5,565	42.6	7,506	57.4
Nebraska	4,318	1,873	43.4	2,445	56.6
<u>Region VIII</u>	13,800	6,610	47.9	7,190	52.1
Colorado	5,584	2,773	49.7	2,811	50.3
Montana	1,776	852	48.0	924	52.0
North Dakota	1,076	379	35.2	697	64.8
South Dakota	2,053	880	42.9	1,173	57.1
Utah	1,989	1,081	54.3	908	45.7
Wyoming	1,322	645	48.8	677	51.2
<u>Region IX</u>	91,740	38,516	42.0	53,224	58.0
Arizona	5,889	2,571	43.7	3,318	56.3
California	70,472	30,969	43.9	39,503	56.1
Hawaii	11,086	3,103	28.0	7,983	72.0
Nevada	1,616	757	46.8	859	53.2
American Samoa	652	279	42.8	373	57.2
Trust Terr., Pac. Is.	1,366	509	37.3	857	62.7
Guam	659	328	49.8	331	50.2
<u>Region X</u>	18,567	8,370	45.1	10,197	54.9
Alaska	2,250	1,098	48.8	1,152	51.2
Idaho	3,299	1,473	44.6	1,826	55.4
Oregon	7,039	3,168	45.0	3,871	55.0
Washington	5,979	2,631	44.0	3,348	56.0

Table 5.--Number of participants in adult basic education programs, by race or ethnic group, and by age and sex: Aggregate United States, fiscal year 1972

Age and sex	Race or ethnic group						
	American Indian	Negro/ Black	Oriental	Spanish-surnamed			Others <sup>1/</sup>
				Puerto Rican	Mexican American	Other	
U.S. total	9,111	244,668	27,065	43,868	56,176	115,826	323,800
Unclassified	951	60	153	11	343	45	4,325
Classified	9,160	244,608	26,912	43,857	55,833	115,781	319,475
Total male	3,511	97,561	7,908	21,230	25,649	53,755	149,705
Total female	4,649	147,047	19,004	22,627	30,184	62,026	169,770
16-24	M	1,532	34,019	2,191	9,778	8,984	17,820
	F	1,801	45,941	4,670	8,204	9,255	19,035
25-34	M	891	25,783	2,345	6,221	7,710	14,201
	F	1,325	37,795	5,823	7,251	8,935	16,198
35-44	M	598	17,632	1,461	3,197	4,914	12,942
	F	791	27,236	3,947	3,845	6,640	13,773
45-54	M	275	11,348	783	1,341	2,683	5,592
	F	446	19,007	2,088	2,129	4,047	7,662
55-64	M	130	5,400	462	478	952	2,112
	F	190	10,464	1,179	695	1,697	3,714
65 & over	M	85	3,379	666	215	406	1,088
	F	96	6,544	1,297	503	610	1,644

<sup>1/</sup> Not classified elsewhere in this table.

Table 6.--Number of starts and separations in adult basic education programs, by level of instruction and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Starts, by instructional level			Separations, by instructional level		
	Beginning 1-4	Intermediate 5-8	Advanced 9-12	Beginning 1-4	Intermediate 5-8	Advanced 9-12
<b>U.S. totals</b>	262,104	332,023	216,294	97,309	106,769	74,315
<b>Region I</b>	13,552	14,191	6,817	4,357	4,932	2,043
Connecticut	5,582	4,435	922	2,028	1,275	199
Maine	1,018	810	966	102	100	74
Massachusetts	5,109	5,506	3,970	1,611	2,297	1,662
New Hampshire	636	1,231	70	247	332	16
Rhode Island	970	1,514	0	369	898	0
Vermont	237	695	889	0	30	92
<b>Region II</b>	18,521	22,059	4,636	6,742	3,520	1,627
New York	4,066	3,689	2,020	664	574	518
New Jersey	7,861	4,420	2,559	2,699	1,717	1,109
Puerto Rico	6,511	13,692	0	3,376	1,195	0
Virgin Islands	83	258	57	3	34	0
<b>Region III</b>	20,953	35,552	14,507	5,777	12,145	4,392
Delaware	471	836	165	107	416	51
District of Columbia	1,110	1,702	598	407	502	425
Maryland	3,517	6,466	2,074	1,238	2,431	102
Pennsylvania	7,954	11,855	6,097	2,063	2,432	1,618
Virginia	6,548	8,530	0	1,436	3,140	0
West Virginia	1,353	6,263	5,573	526	2,924	2,196
<b>Region IV</b>	65,940	125,862	76,363	23,476	40,371	22,943
Alabama	6,546	17,083	0	1,168	3,366	0
Florida	20,420	24,369	14,275	8,492	8,347	5,648
Georgia	7,408	2,373	17,192	2,889	4,641	3,777
Kentucky	3,005	17,231	4,878	1,122	6,393	925
Mississippi	4,714	10,076	0	1,096	2,775	0
North Carolina	10,703	17,358	0	4,215	4,976	0
South Carolina	9,066	14,374	40,018	3,016	5,780	12,593
Tennessee	4,078	12,998	0	1,478	4,093	0
<b>Region V</b>	40,592	34,650	32,514	14,129	11,570	13,542
Illinois	17,234	5,844	5,645	7,804	2,352	1,695
Indiana	2,195	2,978	3,697	1,059	1,493	1,308
Michigan	8,807	11,244	15,567	1,717	2,883	4,140
Minnesota	1,483	2,644	0	652	1,483	0
Ohio	8,102	8,893	6,423	1,945	2,147	5,609
Wisconsin	2,771	3,047	1,182	952	1,212	790
<b>Region VI</b>	28,986	37,441	54,884	7,632	10,176	18,224
Arkansas	2,261	3,358	1,880	386	986	1,040
Louisiana	2,410	7,875	4,648	522	2,395	1,651
New Mexico	868	428	4,217	167	111	398
Oklahoma	1,739	4,469	4,507	760	1,228	501
Texas	21,708	21,311	39,632	5,797	5,456	14,634
<b>Region VII</b>	8,192	17,984	11,018	3,822	9,151	4,791
Iowa	2,532	4,577	5,304	1,171	2,171	3,287
Kansas	1,606	1,744	4,041	415	469	611
Missouri	2,575	10,496	0	1,772	5,993	0
Nebraska	1,478	1,167	1,673	464	498	893
<b>Region VIII</b>	3,409	5,255	5,136	1,120	1,393	1,715
Colorado	1,363	2,303	1,918	626	696	713
Montana	709	724	343	NA	NA	NA
North Dakota	166	391	519	65	163	190
South Dakota	168	646	1,239	74	133	300
Utah	630	556	803	251	212	376
Wyoming	373	635	314	144	189	136
<b>Region IX</b>	57,430	31,435	2,875	18,586	10,832	1,549
Arizona	3,269	2,198	433	1,935	1,277	370
California	44,888	25,584	0	14,590	8,127	0
Hawaii	6,353	2,462	1,671	1,107	402	321
Nevada	625	406	585	426	409	758
American Samoa	466	0	186	266	0	90
Trust Terr., Pac. Is.	999	367	0	170	50	10
Guam	251	428	0	92	567	0
<b>Region X</b>	4,529	6,494	7,544	1,668	2,679	3,489
Alaska	192	1,608	450	78	336	66
Idaho	546	1,038	1,716	244	697	1,264
Oregon	2,223	1,572	3,244	607	765	1,265
Washington	1,569	2,276	2,134	739	881	894

Table 7.--Number of completions in adult basic education programs, by level of instruction and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Completions				
	One level			Multilevel	
	Beginning 1-4	Intermediate 5-8	Advanced 9-12	Intermediate 5-8	Advanced 9-12
U.S. total	111,713	132,054	75,584	46,713	35,004
<u>Region I</u>	5,321	6,312	3,283	3,230	1,601
Connecticut	2,207	1,929	561	994	336
Maine	488	275	260	450	200
Massachusetts	1,893	2,849	1,665	1,317	854
New Hampshire	229	408	0	123	0
Rhode Island	334	399	0	279	0
Vermont	170	454	797	67	211
<u>Region II</u>	17,011	15,580	2,316	768	838
New York	4,020	3,115	1,502	60	129
New Jersey	7,552	2,229	1,357	708	709
Puerto Rico	5,359	10,086	0	0	0
Virgin Islands	80	150	57	0	0
<u>Region III</u>	7,452	12,108	4,462	3,300	2,723
Delaware	364	310	41	110	73
District of Columbia	440	599	182	225	32
Maryland	1,006	1,744	1,021	342	0
Pennsylvania	3,414	4,367	1,202	930	1,012
Virginia	1,525	2,745	0	517	0
West Virginia	703	2,343	2,316	675	1,606
<u>Region IV</u>	23,957	43,088	19,420	11,722	11,298
Alabama	1,798	2,448	0	1,349	0
Florida	9,363	11,185	5,211	4,231	4,754
Georgia	3,153	9,108	6,349	381	1,605
Kentucky	374	3,207	1,237	161	134
Mississippi	708	745	0	37	0
North Carolina	3,642	6,029	0	2,178	0
South Carolina	3,342	4,682	6,623	1,823	4,791
Tennessee	1,577	5,684	0	962	0
<u>Region V</u>	16,388	13,000	13,119	12,424	7,126
Illinois	9,072	3,073	2,771	5,443	1,921
Indiana	843	1,325	1,342	467	551
Michigan	2,723	3,598	5,606	1,730	2,292
Minnesota	286	767	0	332	0
Ohio	2,316	3,050	2,851	3,696	1,804
Wisconsin	1,148	1,187	549	756	558
<u>Region VI</u>	12,456	16,850	24,164	4,697	6,253
Arkansas	461	855	710	320	507
Louisiana	654	2,732	1,912	547	476
New Mexico	701	327	3,819	64	85
Oklahoma	379	2,255	2,653	969	1,353
Texas	9,661	10,681	15,070	2,797	3,832
<u>Region VII</u>	2,835	6,796	2,806	3,749	3,600
Iowa	650	2,035	1,650	779	769
Kansas	436	464	516	1,308	2,546
Missouri	972	3,824	0	1,498	0
Nebraska	807	473	640	164	285
<u>Region VIII</u>	1,089	1,761	2,309	944	763
Colorado	565	879	714	535	355
Montana	90	121	698	64	150
North Dakota	84	163	275	97	92
South Dakota	NA	NA	NA	NA	NA
Utah	206	409	486	42	27
Wyoming	144	189	136	206	134
<u>Region IX</u>	23,478	13,634	486	5,288	505
Arizona	1,262	802	63	71	109
California	19,724	12,406	0	5,146	0
Hawaii	1,451	0	0	0	335
Nevada	199	135	327	36	61
American Samoa	200	0	96	0	0
Trust Terr., Pac. Is.	503	227	0	7	0
Guam	139	64	0	28	0
<u>Region X</u>	1,726	2,925	2,619	891	1,297
Alaska	114	1,272	384	24	474
Idaho	218	315	1,196	236	498
Oregon	648	545	370	278	193
Washington	746	793	669	353	166

Table 2.--Number of separations from adult basic education programs, by reason and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Reasons for separation													
	Total	Take a job	Take better job	Entered other training	Met personal objective	Lack of interest	Health problems	Transportation problems	Child-care problems	Family problems	Class time scheduled	Class terminated	Other known reasons	Unknown reasons
<b>U.S. total</b>	<b>274,411</b>	<b>30,043</b>	<b>14,070</b>	<b>17,232</b>	<b>38,724</b>	<b>21,580</b>	<b>10,573</b>	<b>9,891</b>	<b>8,787</b>	<b>9,235</b>	<b>7,774</b>	<b>29,184</b>	<b>28,033</b>	<b>49,285</b>
<b>Region I</b>	<b>12,303</b>	<b>1,461</b>	<b>844</b>	<b>1,123</b>	<b>892</b>	<b>853</b>	<b>539</b>	<b>441</b>	<b>451</b>	<b>799</b>	<b>180</b>	<b>733</b>	<b>2,030</b>	<b>1,987</b>
Connecticut	3,960	542	234	433	217	195	177	188	105	275	94	247	571	687
Maine	276	46	55	25	23	14	23	18	11	16	7	0	21	15
Massachusetts	6,083	721	287	629	463	474	257	120	293	438	47	362	1,298	694
New Hampshire	595	86	59	16	28	72	51	64	18	45	16	14	49	67
Rhode Island	1,267	45	177	20	129	73	26	51	22	22	14	110	61	517
Vermont	122	21	22	0	35	15	5	0	2	3	2	0	0	7
<b>Region II</b>	<b>13,476</b>	<b>1,158</b>	<b>964</b>	<b>407</b>	<b>505</b>	<b>1,164</b>	<b>716</b>	<b>887</b>	<b>402</b>	<b>570</b>	<b>449</b>	<b>1,053</b>	<b>1,374</b>	<b>3,827</b>
New York	3,310	NA	46	NA	NA	79	141	30	NA	30	NA	NA	NA	2,934
New Jersey	5,575	621	466	267	426	595	232	376	248	215	385	664	628	402
Puerto Rico	4,571	522	449	140	79	490	341	448	154	272	64	389	737	486
Virgin Islands	70	15	3	0	0	0	2	33	0	3	0	0	9	5
<b>Region III</b>	<b>22,314</b>	<b>3,519</b>	<b>1,773</b>	<b>1,890</b>	<b>4,830</b>	<b>1,842</b>	<b>619</b>	<b>667</b>	<b>609</b>	<b>508</b>	<b>662</b>	<b>1,455</b>	<b>1,936</b>	<b>2,004</b>
Delaware	574	229	12	21	61	51	20	9	17	14	12	55	51	17
District of Col.	1,634	335	147	91	67	118	33	31	89	38	7	43	126	509
Maryland	3,771	217	101	323	121	259	162	106	137	105	44	1,089	528	579
Pennsylvania	6,113	949	520	450	1,859	484	76	186	110	187	182	0	674	426
Virginia	4,576	627	579	355	1,073	582	189	98	4	6	328	25	346	364
West Virginia	5,646	1,162	414	650	1,642	348	139	237	252	158	79	243	206	109
<b>Region IV</b>	<b>88,798</b>	<b>11,076</b>	<b>4,876</b>	<b>6,387</b>	<b>8,314</b>	<b>6,666</b>	<b>3,487</b>	<b>3,410</b>	<b>3,188</b>	<b>2,697</b>	<b>2,669</b>	<b>13,475</b>	<b>11,032</b>	<b>11,521</b>
Alabama	3,860	445	284	536	256	205	256	0	140	84	87	280	518	769
Florida	22,487	3,197	1,182	2,027	2,289	1,619	1,185	1,131	1,258	1,021	797	1,861	2,127	2,793
Georgia	11,307	2,556	1,255	882	901	954	542	626	596	323	319	707	943	603
Kentucky	8,440	943	340	896	1,042	1,110	217	132	160	246	147	1,019	1,485	703
Mississippi	3,871	330	319	149	382	666	162	341	155	171	105	156	202	733
North Carolina	9,191	643	367	321	1,248	596	342	380	240	169	96	2,676	1,465	648
South Carolina	24,071	2,268	949	1,138	1,641	1,107	450	557	437	417	370	6,651	3,456	4,610
Tennessee	5,571	574	180	438	555	409	333	243	202	266	748	125	836	662
<b>Region V</b>	<b>39,241</b>	<b>6,118</b>	<b>2,374</b>	<b>2,615</b>	<b>7,514</b>	<b>3,741</b>	<b>1,551</b>	<b>1,395</b>	<b>1,648</b>	<b>1,420</b>	<b>1,077</b>	<b>1,840</b>	<b>2,663</b>	<b>5,285</b>
Illinois	11,851	3,475	1,313	523	817	1,617	322	165	421	257	523	0	213	2,205
Indiana	3,860	555	259	217	569	321	124	123	177	105	78	97	508	727
Michigan	8,740	773	322	543	829	808	648	675	545	526	321	864	607	1,279
Minnesota	2,135	210	68	287	427	374	89	53	16	102	8	48	249	204
Ohio	9,701	812	273	686	4,210	433	234	282	365	317	108	723	676	582
Wisconsin	2,954	293	139	359	662	188	134	97	124	113	39	108	410	288
<b>Region VI</b>	<b>36,216</b>	<b>2,498</b>	<b>1,410</b>	<b>1,362</b>	<b>10,819</b>	<b>3,854</b>	<b>1,625</b>	<b>1,978</b>	<b>1,604</b>	<b>1,303</b>	<b>1,812</b>	<b>2,602</b>	<b>3,370</b>	<b>1,979</b>
Arkansas	2,412	354	54	397	121	204	71	72	39	45	180	207	431	237
Louisiana	4,752	234	164	176	150	511	386	321	229	219	449	216	940	757
New Mexico	676	53	41	72	36	53	18	40	62	43	24	16	15	203
Oklahoma	2,489	271	269	125	84	560	105	103	150	87	44	355	188	148
Texas	25,887	1,586	882	592	10,428	2,526	1,045	1,442	1,124	909	1,115	1,808	1,796	634
<b>Region VII</b>	<b>17,764</b>	<b>1,493</b>	<b>505</b>	<b>873</b>	<b>2,953</b>	<b>1,509</b>	<b>567</b>	<b>462</b>	<b>384</b>	<b>566</b>	<b>154</b>	<b>3,402</b>	<b>1,696</b>	<b>3,200</b>
Iowa	6,629	300	164	296	1,306	530	218	89	113	171	55	1,667	612	1,108
Kansas	1,315	35	26	58	873	92	41	34	53	51	16	18	96	122
Missouri	7,765	999	240	378	526	691	164	227	120	215	61	1,695	640	1,809
Nebraska	1,855	159	75	141	248	196	144	112	98	129	22	22	348	161
<b>Region VIII</b>	<b>4,630</b>	<b>621</b>	<b>199</b>	<b>324</b>	<b>359</b>	<b>651</b>	<b>225</b>	<b>184</b>	<b>171</b>	<b>194</b>	<b>133</b>	<b>442</b>	<b>480</b>	<b>647</b>
Colorado	2,935	171	90	91	203	220	116	92	97	127	48	367	263	150
Montana	824	182	3	86	0	188	56	26	18	6	24	0	106	129
North Dakota	400	39	14	26	68	73	10	36	24	18	9	2	13	68
South Dakota	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Utah	839	186	64	92	4	157	25	19	4	0	0	0	39	249
Wyoming	532	43	28	29	84	13	18	11	28	43	52	73	59	51
<b>Region IX</b>	<b>30,967</b>	<b>1,083</b>	<b>768</b>	<b>1,750</b>	<b>1,310</b>	<b>592</b>	<b>989</b>	<b>165</b>	<b>106</b>	<b>860</b>	<b>570</b>	<b>2,789</b>	<b>2,723</b>	<b>17,262</b>
Arizona	3,582	64	74	87	5	79	43	45	28	90	70	1,892	209	896
California	22,717	705	634	1,550	916	211	640	NA	NA	564	352	NA	1,978	15,167
Hawaii	1,830	248	0	42	0	133	242	26	12	0	0	0	344	783
Nevada	1,593	36	37	25	152	101	0	59	0	110	126	526	127	294
American Samoa	356	15	7	13	143	3	25	0	21	69	0	0	40	20
Trust Terr., Pac. Is.	230	7	10	20	2	33	30	0	31	18	13	33	0	33
Guam	659	8	6	13	92	32	9	35	14	9	9	338	25	69
<b>Region X</b>	<b>8,702</b>	<b>1,016</b>	<b>357</b>	<b>501</b>	<b>1,228</b>	<b>708</b>	<b>255</b>	<b>302</b>	<b>224</b>	<b>318</b>	<b>68</b>	<b>1,393</b>	<b>759</b>	<b>1,573</b>
Alaska	480	0	0	18	66	48	12	90	54	42	0	0	126	24
Idaho	2,205	357	71	173	591	70	43	58	49	58	5	370	131	229
Oregon	2,637	181	72	158	262	369	112	59	42	85	46	235	225	791
Washington	3,380	478	214	152	309	221	68	95	79	133	17	788	277	529

Table 9.--Number of participants in adult basic education programs, by type of facility housing classes and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Total	Type of facility							
		School building				Other buildings			
		Elementary/ junior high	Secondary	College/ Jr. college/ tech. inst.	Learning center	Correctional institution	Hospital	Work site	Other
U.S. total	806,515	216,891	179,316	46,811	154,316	67,791	15,875	17,025	108,490
<u>Region I</u>	34,560	12,409	8,536	78	6,645	2,514	710	520	3,148
Connecticut	10,939	3,181	2,667	78	2,322	803	345	245	1,298
Maine	2,794	923	878	0	172	148	16	0	657
Massachusetts	14,585	7,031	2,506	0	3,273	1,306	15	100	354
New Hampshire	1,937	825	652	0	131	76	76	0	177
Rhode Island	2,484	364	1,062	0	109	23	89	175	662
Vermont	1,821	85	771	0	638	158	169	0	0
<u>Region II</u>	55,309	26,320	12,023	259	6,586	2,176	266	219	6,860
New York	19,868	10,788	1,398	42	2,724	150	201	129	4,436
New Jersey	14,840	3,786	4,759	217	3,862	739	65	90	1,322
Puerto Rico	20,203	11,948	5,866	0	0	1,287	0	0	1,102
Virgin Islands	398	398	0	0	0	0	0	0	0
<u>Region III</u>	65,632	7,009	16,075	607	21,213	5,722	3,634	3,798	7,574
Delaware	1,472	131	141	70	649	233	35	0	153
District of Col.	3,410	0	0	0	2,517	6	127	125	641
Maryland	12,057	2,325	3,662	223	1,622	806	334	1,004	2,381
Pennsylvania	25,906	1,770	9,447	104	5,265	3,603	2,604	1,608	1,699
Virginia	9,598	NA	NA	NA	6,548	507	75	1,014	1,454
West Virginia	13,189	3,023	2,825	210	4,812	567	459	47	1,246
<u>Region IV</u>	269,155	67,377	63,150	21,313	43,185	36,592	5,741	6,043	25,764
Alabama	19,629	6,811	4,832	920	4,071	806	908	212	1,069
Florida	59,064	15,878	15,762	3,314	9,173	4,729	1,043	1,606	7,559
Georgia	44,973	5,762	2,394	763	7,789	22,187	2,825	1,811	1,436
Kentucky	22,114	3,913	5,946	183	4,594	1,052	379	433	5,614
Mississippi	14,790	6,506	2,582	1,908	1,251	0	101	352	2,000
North Carolina	28,061	10,248	2,514	2,641	8,446	2,176	0	575	1,461
South Carolina	63,458	9,826	26,490	10,193	5,870	4,442	253	671	4,713
Tennessee	17,076	8,433	2,630	1,295	991	1,200	232	383	1,912
<u>Region V</u>	107,756	37,180	26,835	4,112	16,811	3,308	985	3,246	13,279
Illinois	28,723	25,385	0	0	1,071	99	1,808	360	360
Indiana	8,870	2,321	2,144	483	2,512	873	77	55	399
Michigan	35,618	6,050	15,832	482	6,582	925	272	700	4,775
Minnesota	4,127	1,357	887	386	475	100	58	104	750
Ohio	23,418	1,891	7,647	21	7,334	244	379	327	4,975
Wisconsin	7,000	176	315	2,734	1,308	95	100	252	2,020
<u>Region VI</u>	121,311	34,345	19,292	3,527	36,259	14,164	1,943	1,553	10,228
Arkansas	7,499	1,965	1,651	45	1,194	743	11	58	1,662
Louisiana	14,933	8,830	2,081	20	2,837	92	0	0	1,073
New Mexico	5,513	416	3,406	1,097	206	318	22	0	48
Oklahoma	10,715	3,486	2,984	238	1,939	1,278	80	126	584
Texas	82,651	19,648	9,170	2,127	30,083	11,733	1,660	1,369	6,861
<u>Region VII</u>	37,194	6,882	9,306	4,997	4,006	1,471	1,465	760	8,307
Iowa	12,414	1,068	3,058	2,040	1,440	323	262	267	3,956
Kansas	7,391	1,678	1,940	1,639	930	221	526	221	236
Missouri	13,071	3,389	3,363	554	988	868	673	219	3,017
Nebraska	4,318	747	945	764	648	59	4	53	1,098
<u>Region VIII</u>	12,039	3,797	2,963	924	1,274	954	184	124	1,819
Colorado	5,584	1,872	650	400	703	565	75	124	1,195
Montana	1,776	1,443	0	0	0	110	0	0	223
North Dakota	1,076	382	380	253	6	0	0	0	55
South Dakota	2,292	NA	NA	NA	NA	154	19	NA	119
Utah	1,989	0	1,878	0	0	79	2	0	30
Wyoming	1,322	100	55	271	565	46	88	0	197
<u>Region IX</u>	87,232	19,364	18,096	5,702	13,644	136	829	443	27,998
Arizona	5,889	1,736	795	0	2,525	0	58	0	805
California	70,472	15,580	16,258	6,478	10,644	0	702	432	19,978
Hawaii	3/6,578	NA	NA	NA	8	60	0	0	6,510
Nevada	1,616	217	930	99	285	41	44	0	0
American Samoa	652	466	0	125	0	25	25	11	0
Trust Terr., Pac. Is.	1,366	598	0	0	182	0	0	0	586
Guam	659	417	113	0	0	10	0	0	119
<u>Region X</u>	16,317	1,588	3,040	4,292	2,693	754	118	319	3,513
Alaska	4/ 0	NA	NA	NA	NA	NA	NA	NA	NA
Idaho	3,299	643	538	1,371	345	64	58	0	280
Oregon	7,039	505	1,388	1,025	1,612	160	24	223	2,102
Washington	5,979	440	1,114	1,896	736	530	36	96	1,131

1/ Does not include 5,480 which were not classified.

2/ Does not include 1,761 which were not classified.

3/ Does not include 4,503 which were not classified.

4/ Does not include 2,250 which were not classified.

Table 10.--Number of evening classes in adult basic education programs, by type of facility housing classes and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Total	Type of facility							
		School buildings			Other buildings				
		Elementary/ junior high	Secondary	Colleges tech. inst.	Learning center	Correctional institutional	Hospital	Work site	Other locations
U.S. total	1/44,250	16,709	18,198	1,737	2,121	1,320	238	528	3,839
<u>Region I</u>	2,133	1,196	654	1	57	50	12	7	156
Connecticut	1,324	755	438	1	25	7	4	0	94
Maine	217	80	87	0	9	6	2	0	33
Massachusetts	387	300	24	0	15	36	1	5	6
New Hampshire	90	43	32	0	0	1	1	0	3
Rhode Island	85	14	42	0	4	0	4	2	20
Vermont	39	4	31	0	4	0	0	0	0
<u>Region II</u>	2,133	954	551	9	230	122	1	14	252
New York	467	154	69	2	75	0	0	0	167
New Jersey	607	109	216	7	155	58	1	14	47
Puerto Rico	1,938	670	266	0	0	64	0	0	38
Virgin Islands	21	21	0	0	0	0	0	0	0
<u>Region III</u>	2,192	519	979	15	252	221	102	31	174
Delaware	39	11	9	2	0	8	2	0	7
District of Col.	12	0	0	0	0	0	0	4	8
Maryland	363	107	202	7	4	13	3	3	24
Pennsylvania	1,971	67	529	3	82	161	70	14	45
Virginia	1,105	NA	NA	NA	0	13	4	8	80
West Virginia	702	334	138	3	166	26	23	2	10
<u>Region IV</u>	16,285	6,143	7,090	861	578	538	48	79	948
Alabama	651	324	202	24	34	12	5	5	45
Florida	3,095	1,064	1,156	473	79	38	6	14	265
Georgia	826	407	143	10	76	96	10	26	58
Kentucky	678	213	359	7	18	25	11	1	44
Mississippi	681	365	131	46	24	0	2	14	99
North Carolina	1,343	629	167	155	175	137	0	0	80
South Carolina	8,153	2,584	4,771	130	151	217	10	11	279
Tennessee	858	557	161	16	21	13	4	8	78
<u>Region V</u>	10,727	3,438	5,477	144	583	79	25	343	638
Illinois	2,134	1,890	0	0	0	43	0	174	27
Indiana	256	158	74	2	14	1	0	7	0
Michigan	5,895	820	4,186	50	283	26	15	143	372
Minnesota	149	62	29	17	13	2	1	9	16
Ohio	2,104	497	1,150	2	266	7	7	5	170
Wisconsin	189	11	38	73	7	0	2	5	53
<u>Region VI</u>	4,684	2,031	1,524	144	255	27	20	37	646
Arkansas	272	105	82	3	32	4	5	1	40
Louisiana	602	383	103	10	50	2	0	0	54
New Mexico	348	23	239	64	8	13	0	0	1
Oklahoma	523	201	179	10	72	3	2	0	56
Texas	2,939	1,319	921	57	113	5	13	36	495
<u>Region VII</u>	1,483	277	640	245	37	72	23	8	191
Iowa	525	85	187	75	13	53	6	4	102
Kansas	405	32	244	119	5	3	2	0	0
Missouri	449	124	182	39	7	7	14	2	74
Nebraska	114	36	27	12	12	9	1	2	15
<u>Region VIII</u>	2,633	1,177	472	217	56	187	3	1	520
Colorado	1,881	1,085	137	75	40	185	1	1	387
Montana	NA	NA	NA	NA	NA	NA	NA	NA	NA
North Dakota	689	67	361	130	1	0	0	0	130
South Dakota	NA	NA	NA	NA	NA	NA	NA	NA	NA
Utah	19	19	0	0	0	0	0	0	0
Wyoming	44	5	4	12	15	2	2	0	3
<u>Region IX</u>	1,392	400	697	19	26	18	0	2	230
Arizona	128	67	30	0	3	0	0	0	28
California	644	223	278	17	21	NA	0	2	103
Hawaii	472	0	363	0	0	18	0	0	91
Nevada	31	8	21	2	0	0	0	0	0
American Samoa	40	40	0	0	0	0	0	0	0
Trust Terr., Pac. Is.	33	25	0	0	2	0	0	0	6
Guam	44	37	5	0	0	0	0	0	2
<u>Region X</u>	578	74	215	142	47	6	4	6	84
Alaska	NA	NA	NA	NA	NA	NA	NA	NA	NA
Idaho	102	22	37	23	2	0	1	0	17
Oregon	154	19	51	37	17	2	1	3	24
Washington	322	33	127	82	28	4	2	3	43

1/ Does not include 310 evening classes in unidentified school buildings.

Table 11.--Number of daytime classes in adult basic education programs, by type of facility housing classes and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Total	Type of facility							
		School buildings				Other buildings			
		Elementary/ junior high	Secondary	College/ tech. inst.	Learning center	Correctional institution	Hospital	Work site	Other locations
U.S. total	14,658	2,284	860	629	4,243	1,566	534	814	3,728
<u>Region I</u>	1,661	30	12	1	1,362	46	84	74	102
Connecticut	1,461	9	0	1	1,319	9	71	13	39
Maine	97	13	12	0	13	15	2	0	42
Massachusetts	45	6	0	0	18	10	1	2	8
New Hampshire	16	2	0	0	5	2	2	0	5
Rhode Island	78	0	0	0	5	3	3	9	8
Vermont	14	0	0	0	2	7	5	0	0
<u>Region II</u>	1,134	470	5	2	195	207	21	20	214
New York	688	463	0	0	84	0	7	6	128
New Jersey	446	7	5	2	111	207	14	14	86
Puerto Rico	0	0	0	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0	0	0	0
<u>Region III</u>	1,505	219	108	12	615	129	93	158	171
Delaware	14	0	0	1	3	8	0	0	2
District of Col.	127	0	0	0	114	0	0	5	8
Maryland	376	24	54	7	103	31	11	56	80
Pennsylvania	482	0	0	4	260	60	77	36	45
Virginia	1/97	NA	NA	NA	0	20	1	60	16
West Virginia	409	185	54	0	135	10	4	1	20
<u>Region IV</u>	2,810	252	380	241	790	433	88	219	407
Alabama	108	3	0	14	45	13	10	10	13
Florida	651	48	302	30	83	51	17	29	91
Georgia	382	20	5	8	147	52	38	84	28
Kentucky	174	7	30	2	14	8	8	18	87
Mississippi	98	6	2	4	16	0	6	6	18
North Carolina	467	54	0	18	191	142	0	16	46
South Carolina	679	71	35	93	251	129	2	43	55
Tennessee	251	43	6	32	43	38	7	13	69
<u>Region V</u>	3,157	1,042	230	90	465	106	134	172	918
Illinois	957	830	0	0	0	76	11	27	13
Indiana	76	0	0	1	8	11	52	4	0
Michigan	1,248	118	55	7	363	17	48	68	572
Minnesota	51	8	2	5	6	0	6	3	21
Ohio	630	86	173	0	61	1	12	52	245
Wisconsin	195	0	0	77	27	1	5	18	67
<u>Region VI</u>	1,861	67	15	40	378	449	49	42	821
Arkansas	92	6	0	6	17	15	6	3	39
Louisiana	54	15	2	1	32	0	0	0	4
New Mexico	29	0	0	20	4	3	1	0	1
Oklahoma	119	11	0	0	1	101	0	1	5
Texas	1,567	35	13	13	324	330	42	38	772
<u>Region VII</u>	392	10	45	34	74	61	34	22	112
Iowa	137	6	7	14	19	14	7	9	61
Kansas	110	0	17	18	41	18	0	5	11
Missouri	111	2	20	1	8	14	27	8	31
Nebraska	34	2	1	1	6	15	0	0	9
<u>Region VIII</u>	790	131	37	90	73	100	5	140	214
Colorado	687	131	0	72	51	97	0	140	196
Montana	NA	NA	NA	NA	NA	NA	NA	NA	NA
North Dakota	6	0	0	0	0	0	0	0	6
South Dakota	19	0	19	0	0	0	0	0	0
Utah	18	0	18	0	0	0	0	0	0
Wyoming	60	0	0	18	22	3	5	0	12
<u>Region IX</u>	1,121	59	24	22	266	6	20	11	713
Arizona	87	0	1	0	80	0	2	0	4
California	568	56	22	15	137	NA	15	11	312
Hawaii	305	0	0	0	3	0	0	0	302
Nevada	8	0	1	2	2	2	1	0	0
American Samoa	0	0	0	5	0	2	2	0	0
Trust Terr., Pac. Is.	138	2	0	0	44	0	0	0	92
Guam	6	1	0	0	0	2	0	0	3
<u>Region X</u>	227	4	4	97	25	29	6	6	56
Alaska	NA	NA	NA	NA	NA	NA	NA	NA	NA
Idaho	20	2	1	7	1	4	5	0	0
Oregon	80	1	3	25	20	1	0	3	27
Washington	127	1	0	65	4	24	1	3	29

1/ Does not include 55 daytime classes in unidentified school buildings.

Table 12.--Number of paid personnel in adult basic education programs, by type of employment, and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Total	State administrative & supervisory	Local			
			Administrative & supervisory	Teachers	Counselors	Para- professional
<b>U.S. total</b>	<b>36,243</b>	<b>239</b>	<b>3,533</b>	<b>25,952</b>	<b>1,777</b>	<b>4,739</b>
<b>Region I</b>	<b>1,990</b>	<b>17</b>	<b>249</b>	<b>1,224</b>	<b>112</b>	<b>368</b>
Connecticut	507	2	32	376	38	59
Maine	254	2	29	140	16	67
Massachusetts	631	7	93	425	23	83
New Hampshire	269	2	31	96	31	109
Rhode Island	199	3	27	105	4	60
Vermont	130	1	37	82	0	10
<b>Region II</b>	<b>3,166</b>	<b>43</b>	<b>376</b>	<b>2,000</b>	<b>168</b>	<b>579</b>
New York	1,483	9	55	896	50	473
New Jersey	786	3	87	528	69	99
Puerto Rico	864	30	232	555	47	0
Virgin Islands	33	1	2	21	2	7
<b>Region III</b>	<b>3,715</b>	<b>15</b>	<b>393</b>	<b>2,425</b>	<b>264</b>	<b>610</b>
Delaware	89	1	4	41	4	39
District of Columbia	89	0	10	69	5	5
Maryland	487	4	20	408	29	26
Pennsylvania	1,672	4	254	999	201	214
Virginia	962	5	93	517	25	322
West Virginia	416	1	12	391	0	12
<b>Region IV</b>	<b>10,638</b>	<b>50</b>	<b>1,075</b>	<b>8,605</b>	<b>370</b>	<b>538</b>
Alabama	936	6	86	759	9	76
Florida	1,324	5	80	1,089	52	98
Georgia	978	5	92	823	6	52
Kentucky	1,125	6	121	723	125	150
Mississippi	914	5	95	741	73	0
North Carolina	1,652	3	271	1,334	24	20
South Carolina	2,529	11	231	2,149	31	107
Tennessee	1,180	9	99	987	50	35
<b>Region V</b>	<b>6,048</b>	<b>14</b>	<b>427</b>	<b>4,345</b>	<b>370</b>	<b>892</b>
Illinois	1,762	6	115	1,441	157	43
Indiana	459	3	31	268	3	154
Michigan	2,172	0	139	1,616	125	292
Minnesota	314	1	43	157	20	93
Ohio	978	3	78	596	51	250
Wisconsin	363	1	21	267	14	60
<b>Region VI</b>	<b>4,279</b>	<b>57</b>	<b>431</b>	<b>3,122</b>	<b>148</b>	<b>521</b>
Arkansas	516	5	75	349	40	47
Louisiana	719	13	87	547	15	57
New Mexico	261	4	23	214	10	10
Oklahoma	508	4	41	394	20	49
Texas	2,275	31	205	1,618	63	358
<b>Region VII</b>	<b>1,984</b>	<b>18</b>	<b>202</b>	<b>1,315</b>	<b>115</b>	<b>334</b>
Iowa	514	3	40	422	10	39
Kansas	494	1	63	301	46	83
Missouri	726	13	75	453	50	135
Nebraska	250	1	24	139	9	77
<b>Region VIII</b>	<b>1,079</b>	<b>6</b>	<b>123</b>	<b>682</b>	<b>71</b>	<b>197</b>
Colorado	520	1	51	367	29	72
Montana	143	1	23	80	11	28
North Dakota	103	2	17	61	10	13
South Dakota	NA	NA	NA	NA	NA	NA
Utah	206	1	16	129	13	45
Wyoming	107	1	14	45	8	39
<b>Region IX</b>	<b>2,502</b>	<b>16</b>	<b>170</b>	<b>1,716</b>	<b>101</b>	<b>499</b>
Arizona	275	4	22	166	0	83
California	1,496	5	111	954	94	332
Hawaii	483	3	21	459	0	0
Nevada	71	1	6	44	6	14
American Samoa	44	0	4	40	0	0
Trust Terr., Pac. Is.	71	2	6	3	0	60
Guam	62	1	0	*50	1	*10
<b>Region X</b>	<b>839</b>	<b>3</b>	<b>87</b>	<b>518</b>	<b>58</b>	<b>173</b>
Alaska	54	0	6	24	12	12
Idaho	181	1	14	103	9	54
Oregon	316	1	33	180	18	84
Washington	288	1	34	211	19	23

\*Part-time.

Table 13.--Number of paid adult basic education personnel and full-time equivalents, by clock hours of training and type of position: Aggregate United States, fiscal year 1972

Position	Number		Clock hours of training				
	Personnel	Full-time equivalent	16 or less	17-40	41 or more	None	Unknown
U.S. total	36,240	9599.9	18,667	4,559	2,724	9,843	447
State administrative and supervisory personnel	239	199.6	64	27	70	78	0
Local administrative and supervisory personnel	3,533	1059.3	1,504	555	386	1,016	72
Local teachers	25,352	6651.8	14,230	3,334	1,934	6,327	127
Local counselors	1,777	520.1	901	219	142	494	21
Local paraprofessional	4,739	1169.1	1,968	424	192	1,928	227

Table 14.--Number of participants in adult basic education programs, by their economic status, and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Economic status					
	Employed	Unemployed	Receiving public assistance	Change in status		
				Removed from public assistance	Program experience produced employment	Better job
<b>U.S. total</b>	261,128	159,018	63,110	14,847	41,502	26,038
<b>Region I</b>	19,879	9,341	3,045	481	1,405	814
Connecticut	4,613	3,980	967	161	534	269
Maine	1,148	1,095	552	19	61	65
Massachusetts	11,542	3,043	810	116	456	219
New Hampshire	1,102	835	146	27	86	80
Rhode Island	422	133	130	15	72	55
Vermont	1,052	355	433	143	196	126
<b>Region II</b>	21,111	10,458	9,279	362	1,464	665
New York	12,249	7,289	7,303	NA	NA	NA
New Jersey	8,503	3,121	1,376	156	636	426
Puerto Rico	NA	NA	NA	205	823	227
Virgin Islands	359	38	0	1	5	12
<b>Region III</b>	40,873	12,327	4,228	1,748	3,973	3,270
Delaware	920	550	190	25	130	221
District of Columbia	1,404	1,646	556	230	418	470
Maryland	8,098	3,959	888	306	1,056	641
Pennsylvania	24,483	1,423	NA	NA	237	432
Virginia	NA	NA	NA	292	965	711
West Virginia	5,968	4,749	2,594	895	1,167	795
<b>Region IV</b>	59,442	34,858	18,400	4,820	14,787	9,662
Alabama	8,814	4,585	2,092	203	1,330	750
Florida	21,571	15,989	7,863	885	2,453	1,711
Georgia	11,397	1,876	2,557	707	2,957	1,859
Kentucky	10,318	9,971	3,902	192	844	578
Mississippi	7,342	2,437	1,986	19	520	385
North Carolina	NA	NA	NA	1,430	2,440	1,247
South Carolina	NA	0	0	1,183	3,446	2,333
Tennessee	NA	NA	NA	201	797	799
<b>Region V</b>	22,932	12,755	18,957	1/4,393	8,640	3,924
Illinois	6,447	1/15,000	10,053	1/3,000	5,583	1,915
Indiana	4,587	2,376	1,730	121	373	202
Michigan	0	0	0	405	1,117	868
Minnesota	1,822	1,560	1,282	18	206	48
Ohio	8,549	9,511	4,947	668	988	530
Wisconsin	1,527	1,308	939	181	373	361
<b>Region VI</b>	42,995	29,655	10,972	1,120	4,314	3,741
Arkansas	3,510	3,079	2,510	151	356	305
Louisiana	3,561	3,083	1,024	72	360	282
New Mexico	3,162	2,351	660	68	506	313
Oklahoma	4,474	3,289	2,222	345	361	324
Texas	28,288	17,853	4,556	484	2,731	2,517
<b>Region VII</b>	13,309	16,341	3,524	519	1,073	906
Iowa	4,340	2,961	750	119	231	172
Kansas	3,732	515	249	36	77	87
Missouri	4,074	9,892	2,439	348	737	610
Nebraska	1,163	2,973	86	16	28	37
<b>Region VIII</b>	916	311	527	173	554	332
Colorado	NA	NA	NA	57	175	155
Montana	0	0	0	41	67	46
North Dakota	227	85	47	9	59	44
South Dakota	NA	NA	NA	NA	NA	NA
Utah	NA	132	368	NA	87	52
Wyoming	689	94	112	66	166	35
<b>Region IX</b>	33,960	10,878	10,217	556	2,900	1,563
Arizona	2,609	1,911	282	32	112	154
California	29,810	6,342	9,514	524	2,544	1,303
Hawaii	0	554	110	0	1/200	1/75
Nevada	756	837	1/281	NA	36	27
American Samoa	200	452	0	0	8	4
Trust Terr., Pac. Is.	585	782	0	0	0	0
Guam	NA	NA	30	NA	NA	NA
<b>Region X</b>	5,711	5,094	3,961	675	2,392	1,161
Alaska	1,492	54	378	318	1,452	240
Idaho	1,419	689	465	57	287	159
Oregon	1,525	2,148	2,005	267	309	547
Washington	1,075	2,203	1,113	33	344	215

1/ Estimated.

Table 15.--Number of participants, by recognized educational achievements from adult basic education programs and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Educational achievements				
	Eighth grade diploma	Entered high school	Passed GED <sup>1</sup>	Graduated from high school	Enrolled in other education
U.S. total	73,183	71,932	50,464	18,909	46,025
<u>Region I</u>	1,934	1,446	2,094	415	1,202
Connecticut	1,025	653	647	92	414
Maine	111	109	30	58	34
Massachusetts	357	532	755	222	429
New Hampshire	98	38	245	12	69
Rhode Island	76	102	164	31	87
Vermont	267	12	253	0	169
<u>Region II</u>	5,777	3,258	875	600	1,012
New York	594	NA	NA	NA	NA
New Jersey	781	757	454	40	652
Puerto Rico	4,335	2,501	421	548	360
Virgin Islands	67	0	0	11	0
<u>Region III</u>	12,539	3,000	7,222	403	5,281
Delaware	210	17	73	11	25
District of Columbia	250	102	290	107	206
Maryland	409	464	365	17	299
Pennsylvania	5,924	0	391	NA	2,977
Virginia	3,262	488	1,141	80	797
West Virginia	2,484	1,929	4,362	182	977
<u>Region IV</u>	20,389	34,413	13,656	7,694	15,021
Alabama	863	0	1,763	0	1,205
Florida	4,384	2,638	969	554	2,859
Georgia	4,484	1,249	1,649	99	1,649
Kentucky	858	567	2,764	106	1,526
Mississippi	441	130	431	54	253
North Carolina	4,815	4,250	3,745	1,275	4,720
South Carolina	3,457	24,143	1,309	5,384	2,189
Tennessee	1,087	1,437	1,026	222	610
<u>Region V</u>	6,378	10,793	7,961	3,375	6,003
Illinois	161	500	3,191	200	798
Indiana	341	358	387	543	251
Michigan	4,000	8,037	2,094	2,419	1,294
Minnesota	1,011	544	687	42	377
Ohio	530	1,048	1,173	55	2,610
Wisconsin	335	306	429	116	673
<u>Region VI</u>	1,444	10,826	7,818	4,268	7,987
Arkansas	1,125	665	2,315	285	415
Louisiana	1,814	1,251	1,048	570	388
New Mexico	3,904	3,819	2,849	26	84
Oklahoma	339	167	1,606	82	320
Texas	10,762	4,924	0	3,305	6,780
<u>Region VII</u>	5,058	2,305	4,370	193	2,698
Iowa	411	1,307	2,300	95	738
Kansas	3,026	199	694	12	107
Missouri	1,454	664	1,684	32	1,810
Nebraska	167	135	292	54	43
<u>Region VIII</u>	1,046	748	1,712	224	576
Colorado	305	445	866	158	241
Montana	0	0	80	6	46
North Dakota	95	133	204	18	79
South Dakota	NA	NA	NA	NA	NA
Utah	585	31	345	21	75
Wyoming	61	139	217	21	135
<u>Region IX</u>	1,592	2,513	1,638	825	3,395
Arizona	26	0	132	0	100
California	1,566	2,413	602	709	3,228
Hawaii	0	100	874	87	42
Nevada	NA	NA	NA	NA	25
American Samoa	0	0	5	0	0
Trust Terr., Pac. Is.	0	0	10	29	0
Guam	0	NA	15	NA	NA
<u>Region X</u>	1,032	2,630	2,518	912	2,850
Alaska	0	1,800	480	480	1,692
Idaho	599	562	523	10	327
Oregon	75	141	1,053	393	461
Washington	358	127	462	29	370

1/ General Education Development test.

Table 16.--Number of participants, by recognized personal achievements from adult basic education programs and by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Personal achievements			
	Registered to vote first time	Received		
		U.S. citizenship	Driver's license	Income tax form training
<u>U.S. total</u>	43,443	4,424	13,655	102,041
<u>Region I</u>	708	665	419	3,691
Connecticut	183	208	152	2,008
Maine	182	65	72	339
Massachusetts	202	349	147	791
New Hampshire	68	21	25	244
Rhode Island	26	4	17	74
Vermont	47	18	6	235
<u>Region II</u>	3,665	157	667	2,948
New York	NA	NA	NA	NA
New Jersey	1,621	142	287	2,643
Puerto Rico	2,036	15	367	275
Virgin Islands	8	0	13	30
<u>Region III</u>	1,499	217	660	7,003
Delaware	76	3	31	70
District of Columbia	82	2	55	581
Maryland	120	63	64	1,028
Pennsylvania	NA	NA	NA	NA
Virginia	646	111	297	2,951
West Virginia	575	38	213	2,373
<u>Region IV</u>	14,038	699	5,936	35,235
Alabama	1,213	77	353	1,604
Florida	1,705	536	1,189	6,359
Georgia	2,902	18	1,936	7,656
Kentucky	327	23	238	1,344
Mississippi	642	2	94	5,707
North Carolina	5,231	4	484	6,489
South Carolina	1,553	23	1,376	3,464
Tennessee	464	16	266	2,612
<u>Region V</u>	3,724	636	2,591	23,312
Illinois	975	0	300	3,000
Indiana	170	47	70	1,240
Michigan	1,184	233	1,202	17,185
Minnesota	99	29	93	267
Ohio	762	196	645	1,018
Wisconsin	534	131	281	602
<u>Region VI</u>	16,531	769	978	16,403
Arkansas	251	3	105	330
Louisiana	495	5	236	2,984
New Mexico	27	49	31	342
Oklahoma	172	43	51	323
Texas	15,586	669	555	12,424
<u>Region VII</u>	765	90	368	5,541
Iowa	87	48	300	98
Kansas	192	10	26	2,145
Missouri	536	12	27	3,291
Nebraska	40	20	15	7
<u>Region VIII</u>	337	92	160	556
Colorado	116	46	46	207
Montana	104	0	5	0
North Dakota	37	22	6	92
South Dakota	NA	NA	NA	NA
Utah	0	6	66	NA
Wyoming	80	18	37	257
<u>Region IX</u>	1,696	820	1,596	4,701
Arizona	40	72	64	0
California	1,656	718	1,527	3,701
Hawaii	0	0	0	1,000
Nevada	NA	NA	NA	NA
American Samoa	0	0	5	0
Trust Terr., Pac. Is.	0	0	0	0
Guam	NA	30	NA	NA
<u>Region X</u>	480	279	280	2,651
Alaska	66	12	138	906
Idaho	75	32	43	807
Oregon	267	152	58	499
Washington	72	83	41	439

Table 17.--Number of adult basic education participants in programs located in urban or rural areas and the number waiting to enter a program, by region and State or other area: Aggregate United States, fiscal year 1972

Region and State	Urban programs <sup>1/</sup>	Rural programs <sup>2/</sup>	Waiting to enter program
<b>U.S. total</b>	<b>321,667</b>	<b>123,614</b>	<b>24,467</b>
<b>Region I</b>	<b>16,718</b>	<b>1,341</b>	<b>555</b>
Connecticut	8,247	137	0
Maine	324	647	25
Massachusetts	8,319	0	479
New Hampshire	293	184	40
Rhode Island	1,335	0	11
Vermont	200	373	0
<b>Region II</b>	<b>26,722</b>	<b>10,973</b>	<b>2,707</b>
New York	15,894	3,974	2,372
New Jersey	5,594	523	335
Puerto Rico	4,375	6,347	NA
Virgin Islands	269	129	0
<b>Region III</b>	<b>26,690</b>	<b>12,324</b>	<b>2,017</b>
Delaware	700	1,000	0
District of Columbia	3,410	00	340
Maryland	8,108	3,343	1,539
Pennsylvania	6,020	653	NA
Virginia	7,936	278	100
West Virginia	500	7,050	38
<b>Region IV</b>	<b>173,215</b>	<b>59,778</b>	<b>8,471</b>
Alabama	4,685	7,125	2,776
Florida	47,186	5,106	566
Georgia	27,885	4,772	239
Kentucky	10,771	5,020	139
Mississippi	635	5,974	15
North Carolina	4,113	9,846	2,500
South Carolina	18,225	16,171	2,197
Tennessee	9,015	5,755	32
<b>Region V</b>	<b>56,622</b>	<b>8,390</b>	<b>939</b>
Illinois	17,337	2,779	0
Indiana	5,751	186	0
Michigan	12,269	1,600	576
Minnesota	2,963	454	39
Ohio	15,197	1,845	254
Wisconsin	3,105	1,526	70
<b>Region VI</b>	<b>32,013</b>	<b>17,295</b>	<b>3,921</b>
Arkansas	1,450	5,139	1,065
Louisiana	2,706	2,313	868
New Mexico	1,238	683	490
Oklahoma	2,321	3,212	134
Texas	24,298	5,248	1,364
<b>Region VII</b>	<b>16,294</b>	<b>5,687</b>	<b>3,532</b>
Iowa	4,731	2,145	5
Kansas	2,154	993	3,400
Missouri	7,189	1,748	117
Nebraska	2,720	801	10
<b>Region VIII</b>	<b>2,904</b>	<b>1,119</b>	<b>356</b>
Colorado	1,855	200	282
Montana	0	0	3
North Dakota	0	0	28
South Dakota	NA	NA	NA
Utah	1,049	858	NA
Wyoming	0	61	43
<b>Region IX</b>	<b>11,724</b>	<b>1,098</b>	<b>1,060</b>
Arizona	3,666	396	0
California	NA	NA	525
Hawaii	7,224	0	0
Nevada	834	50	0
American Samoa	0	652	535
Trust Terr., Pac. Is.	0	0	0
Guam	NA	NA	0
<b>Region X</b>	<b>6,775</b>	<b>5,609</b>	<b>929</b>
Alaska	0	2,250	0
Idaho	0	634	0
Oregon	3,790	1,877	305
Washington	2,985	848	604

<sup>1/</sup>Urban community population of 100,000 or more.

<sup>2/</sup>Rural community population of 2,500 or less.

APPENDIX

Annual Report Form for  
Adult Basic Education Programs

# APPENDIX

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
OFFICE OF EDUCATION  
WASHINGTON, D.C. 20202

## ADULT EDUCATION ANNUAL PROGRAM REPORT

(Adult Education Act of 1966, Title III, P.L. 91-230, as amended)

### PERIOD COVERED

FROM

TO

FORM APPROVED  
O.M.B. NO. 51-RO684

STATE

DATE OF REPORT

### INSTRUCTIONS

The principal purpose of the report is to allow States to make better use, for planning purposes, of information found in the five tables. The report has several other purposes at the Federal level. It serves the Office of Education by providing a standardized data-collection format for use by all States. The collected information is used to publish reports and respond to inquiries. More importantly, the report is used as a program tool for the Office of Education to assess the impact of adult education at the State, Regional and National levels. Such information provides a basis for changes in National policy, re-direction of resources, and provision of various forms of assistance to States.

The first table is concerned with various characteristics of the population served, the second table with instructional levels and participant separations, the third table with number of participants by location of classes and number of day and evening classes by location. The fourth table is related to staffing

patterns of paid State and local personnel and the amount of program-related training in which they are participating. The last table is concerned with impact of the adult education program.

The new alignments of data in the table permit the State Administrator to look at the overall performance of the State program. For this report to be of maximum value to both State and Federal program officials it is better that figures which are considered unreliable not be included in the report. Soundness of data is preferred over total completion of the report. (Where no reliable figures are available, the appropriate spaces in the reporting tables should be lined through.)

To make the best possible use of this information system the State Administrator should insist upon timely and accurate reporting of data from local jurisdictions. For Federal purposes, a signed original and four copies of the report should reach the HEW Regional Office no later than September 1.

TABLE 1. NUMBER OF PARTICIPANTS BY RACE, SELECTED ETHNIC GROUPS, AGE AND SEX

AGE (a)	AMERICAN INDIAN		NEGRO/BLACK		ORIENTAL		SPANISH-SURNAMED						OTHER INDIVIDUALS NOT INCLUDED IN COLS. (b) thru (m)		TOTAL (p)
	Male (b)	Female (c)	Male (d)	Female (e)	Male (f)	Female (g)	PUERTO RICAN		MEXICAN AMERICAN		OTHER		Male (n)	Female (o)	
1. 16-24															
2. 25-34															
3. 35-44															
4. 44-54															
5. 55-64															
6. 65 plus															
7. TOTAL															

TABLE 2. PARTICIPANT PROGRESS AND SEPARATION DATA BY INSTRUCTIONAL LEVEL  
PART A. NUMBER OF PARTICIPANTS

INSTRUCTIONAL LEVEL (a)	NUMBER STARTED AT EACH LEVEL (b)	NUMBER STARTED AT EACH LEVEL AND COMPLETED THAT LEVEL (c)	NUMBER STARTED AT A LOWER LEVEL AND COMPLETED A HIGHER LEVEL (d)	NUMBER SEPARATED FROM EACH LEVEL (e)
1. Beginning				
2. Intermediate				
3. Advanced				
4. TOTAL				

PART B. REASONS FOR SEPARATION (Give the number of separations)

1. To take a job (Unemployed when entered program)		8. Because of child care problems	
2. To take a better job (Employed when entered program)		9. Because of family problems	
3. To enter another training program		10. Because of time class/program is scheduled	
4. Met personal objective		11. Because of class/program termination	
5. For lack of interest		12. For other known reasons	
6. Because of health problems		13. For unknown reasons	
7. Because of transportation problems		14. TOTAL	

OE FORM 3058, 3/72

REPLACES OE FORM 3058, 9/68, WHICH IS OBSOLETE

**TABLE 3. NUMBER OF PARTICIPANTS AND NUMBER OF DAYTIME AND EVENING CLASSES BY TYPE OF LOCATION**

LOCATION OF CLASSES (a)	NUMBER OF PARTICIPANTS (b)	NUMBER OF DAYTIME CLASSES (c)	NUMBER OF EVENING CLASSES (d)
SCHOOL BUILDING.			
1. a. Elementary/Junior			
b. Secondary			
c. College/Junior College/ Technical Institute			
2. Learning Center			
3. Correctional Institution			
4. Hospital			
5. Work Site			
6. Other Locations			
7. TOTAL			

**TABLE 4. NUMBER OF PAID PERSONNEL, BY LOCATION AND TYPE OF EMPLOYMENT, AND BY AMOUNT OF TRAINING FOR ADULT EDUCATION POSITION**

(NOTE: Specify the various formulas or methods used in each of the categories. Use a separate sheet of paper and attach.)

ORGANIZATIONAL PLACEMENT AND TYPE OF JOB PERFORMED (a)	PAID ADULT EDUCATION PERSONNEL					
	TOTAL NUMBER OF PERSONNEL (b)	EQUIVALENT NUMBER OF FULL-TIME PERSONNEL (c)	AMOUNT OF STATE AND/OR LOCAL TRAINING (In clock hours)			
			NUMBER TAKING 1-16 HOURS (d)	NUMBER TAKING 17-40 HOURS (e)	NUMBER TAKING 41 OR MORE HRS. (f)	NUMBER TAKING NO HOURS (g)
1. State Administrative and Supervisory Personnel						
2. Local Administrative and Supervisory Personnel						
3. Local Teachers						
4. Local Counselors						
5. Local Paraprofessionals						
6. TOTAL						

**TABLE 5. STATE ADULT EDUCATION PROGRAM IMPACT DATA**

PERSONS WHO-	NUMBER OF PERSONS	PERSONS WHO-	NUMBER OF PERSONS
1. Are enrolled in an urban ABE Program (Community population over 100,000)		11. Enrolled in other education/training program (Employee development, college, business or technical institute, correspon- dence, other Federal, State or local manpower program as a result of experience in program)	
2. Are enrolled in a rural ABE Program (Community population under 2,500)			
3. Are enrolled in program who are employed			
4. Are enrolled in program who are unemployed		12. Were removed from public assistance rolls	
5. Are enrolled in program who are receiving public assistance		13. Obtained jobs as a result of experience gained in program	
6. Are on waiting lists to enter program		14. Changed to or were upgraded to a better job as a result of experience in program	
7. Achieved eighth grade diploma through program		15. Registered to vote for the first time	
8. Enrolled in high school diploma program after completing ABE Program		16. Received U.S. citizenship	
9. Passed general education development test		17. Received driver's license	
10. Graduated from high school after starting in ABE Program		18. Received training in completing income tax forms	
NAME OF STATE DIRECTOR (Type)		SIGNATURE OF STATE DIRECTOR	

**INSTRUCTIONS FOR COMPLETING  
ADULT EDUCATION ANNUAL PROGRAM REPORT**  
(Adult Education Act of 1966, Title III, P.L. 91-230, as amended)  
(OE FORM 3058, 2/72)

**TABLE 1.** Reports the population that is being served by adult education classes in the State with Federal, State or local funds under P.L. 91-230. It should include participants from other Federal programs such as Manpower and WIN for whom any direct services are being provided at clearly additional cost to the program (e.g., when an influx of 40 WIN participants would necessitate operating 2 or 3 extra classes). Every participant that completed 12 or more hours of instruction during the fiscal year July 1 through June 30 should be included in this table.

A participant's age is to be reported as age at time of first class attended during the fiscal year.

The total number of adult education participants reported in Table 1, Line 7, of Total Column (p) should agree exactly with the total figure reported in Table 2, Part A, Line 4, Column (b).

**TABLE 2.** Combines important data on starting levels, completions, and separations. As with Table 1, only participants who attended 12 or more hours of instruction during the fiscal year should be reported. The total figure reported in Table 2, Part A, Line 4, Column (b) should agree exactly with the total reported in Table 1, Line 7, of Total Column (p).

Students who left the program during the fiscal year because they completed the intermediate or advanced levels should not be counted as separations, but as completions. Count separations one time only. For example, a female who separates because she has a baby-sitting problem may be said to have a family problem. However, it is more accurate and useful to report her separation once under "child care problems."

Reasons for separations have been delineated to show "positive" type reasons indicating certain program accomplishments, as well as problem-related reasons which may be amenable to State and/or Federal influence. For example, if health problems show up significantly in a given State as a reason for separations, the State administrator might encourage curriculum on personal health care, hygiene, and nutrition. The total figure reported in Table 2, Part A, Line 4, Column (e) should agree exactly with the total reported in Part B, Item 14.

Until such time as special definitions have been developed for measuring adult performance levels, "Beginning" level (to conform with census data) is equivalent to Grade 1-4. "Intermediate" is equivalent to Grades 5-8. "Advanced" is equivalent to Grades 9-12.

**TABLE 3.** Shows where participants attended classes and the number of day and evening classes by type of classroom location. As with Table 1, and Column (b) of Table 2, the State should report on every participant that completed 12 or more hours of instruction during the fiscal year.

"School Building" can be either public or private. For purposes of this report, junior high buildings should be classified as elementary.

"Learning centers," for purposes of the adult education program and this report, are adult instructional settings featuring: (1) extensive use of programmed instruction, (2) flexible participant scheduling and attendance, (3) being open for extended periods of time and on a daily basis, e.g., 9:00 a.m. to 5:00 p.m. In cases where learning centers are found in any of the other types of locations listed, participants should be counted as attending learning centers not the other types.

"Correctional Institutions" can be Federal, State or local and include youth offenders as well as adults. Inmates are the only ones to be included in this category.

"Hospitals" can be Federal, State or local; mental institutions are included. Hospital in-patients and out-patients are the only ones to be included in this category.

"Work sites" can be public or private, as long as they are operating places of employment for the participants. If hospital or correctional employees are trained at their respective job locations, they would be counted under the "work site" category.

"All other locations" would include those that do not fit into one of the above categories. Church and storefront locations are among those that would generally fall into this category.

**TABLE 4.** Requires data on numbers of personnel and their full-time equivalence for five different personnel categories. It also provides for indication of the amount of State and/or local pre-service or in-service adult education program-related training received by paid personnel during the fiscal year.

In Column (b) count one time only each employee being paid out of Federal, State or local adult education funds. Each employee should be placed in the personnel category where he does most of his work. "Administrative and Supervisory personnel" includes teacher trainers. "Paraprofessionals" includes teacher/classroom aides.

"Equivalent Number of Full-time Personnel," Column (c), should be stated according to a formula or method used in determining full-time employment in each of the different job categories.

"State or Local Training" is not to include any "309(b) and (c)" funded training. It should include other training that is clearly related to the program effort under the personnel categories listed above. A "clock hour" refers to a period of instruction of at least 50 minutes in length.

**TABLE 5.** Provides for various impact information concerning the State adult education program. Supply accurate data if it is available on a Statewide basis for any of the listed items.

UNITED STATES  
GOVERNMENT PRINTING OFFICE  
PUBLIC DOCUMENTS DEPARTMENT  
WASHINGTON, D.C. 20402

OFFICIAL BUSINESS

POSTAGE AND FEES PAID  
U. S. GOVERNMENT PRINTING OFFICE  
HEW 395



ACQUISITIONS DEPT  
ERIC FACILITY  
4833 RUGBY AVE  
BETHESDA MD 20014  
\*1400  
\* \*  
\* 444